### **Comparisons of Job Characteristics**

Focus Occupation: History Teachers, Postsecondary (25-1125)

Associated Occupation: Archivists (25-4011)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 44

Focus Occupation: History Teachers, Postsecondary (25-1125)

Associated Occupation: Archivists (25-4011)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |    | Evaluation of Focus Occupation                         |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Clerical  | 7.3                                   | 16.5                                 | 7.4                             | << | Extensive education and/or training may be required    |  |
| English Language                                  | 11.2                                  | 13.0                                 | 22.1                            | >> | Current knowledge level is likely more than sufficient |  |
| Customer and Personal Service                     | 11.3                                  | 11.2                                 | 6.2                             | << | Extensive education and/or training may be required    |  |
| History and Archeology                            | 2.6                                   | 9.2                                  | 24.4                            | >> | Current knowledge level is likely more than sufficient |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: History Teachers, Postsecondary (25-1125)

Associated Occupation: Archivists (25-4011)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |    | Evaluation of Focus Occupation                               |
|--|---------------------------------------|--------------------------------------|---------------------------------|----|--|
| Writing  | 9.2                                   | 11.6                                 | 14.9                            | >> | Skill level is likely more than sufficient                   |
| Management of Personnel Resources              | 6.9                                   | 9.1                                  | 7.5                             | <  | A higher skill level may be required                         |
| Management of Material Resources               | 3.7                                   | 6.2                                  | 2.8                             | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

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Focus Occupation: History Teachers, Postsecondary (25-1125)

Associated Occupation: Archivists (25-4011)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |    | Evaluation of Focus Occupation                       |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Near Vision                                       | 11.1                                  | 13.2                                 | 11.4                            | <  | Some improvement in abilities may be required        |  |
| Written Comprehension                             | 11.0                                  | 13.0                                 | 16.4                            | >> | Current ability level is likely more than sufficient |  |
| Oral Comprehension                                | 12.5                                  | 12.6                                 | 15.9                            | >> | Current ability level is likely more than sufficient |  |
| Category Flexibility                              | 9.0                                   | 12.3                                 | 9.1                             | << | Extensive improvement in abilities may be required   |  |
| Information Ordering                              | 9.9                                   | 12.3                                 | 9.7                             | <  | Some improvement in abilities may be required        |  |
| Written Expression                                | 9.8                                   | 12.1                                 | 15.9                            | >> | Current ability level is likely more than sufficient |  |
| Oral Expression                                   | 12.4                                  | 11.8                                 | 18.3                            | >> | Current ability level is likely more than sufficient |  |
| Deductive Reasoning                               | 10.6                                  | 10.3                                 | 13.0                            | >  | Current ability level is likely sufficient           |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 71

Focus Occupation: History Teachers, Postsecondary (25-1125)

Associated Occupation: Archivists (25-4011)

| Work Activities                                    | Exclusivity of Activity |
|--|-------------------------|
| Collect academic research data                     | 62                      |
| Conduct research on work-related topics            | 44                      |
| Test historical authenticity of various materials  | 89                      |
| Use library or online Internet research techniques | 21                      |
| Use oral or written communication techniques       | 1                       |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: History Teachers, Postsecondary (25-1125)

Associated Occupation: Archivists (25-4011)

| Tools and Technologies |  |  |  |  |  |  |
|------------------------|--|--|--|--|--|--|
|                        |  |  |  |  |  |  |
|                        |  |  |  |  |  |  |

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.